

Worksheet 4 – Descriptive Writing

Grade 7	Students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements.
Grade 6	<p>Candidates will be able to:</p> <ul style="list-style-type: none"> ➤ communicate confidently with impact on the reader ➤ produce confident, well-structured and purposeful texts ➤ use a range of sentence types and structures and use vocabulary appropriate to purpose and effect ➤ spell, punctuate and use grammar accurately with occasional errors on more complex elements.
Grade 5	<p>Candidates will be able to:</p> <ul style="list-style-type: none"> ➤ communicate effectively, sustaining the reader's interest ➤ produce coherent, well-structured and purposeful texts ➤ vary sentence types and structures and use vocabulary appropriate to purpose and effect ➤ spell, punctuate and use grammar accurately with occasional errors.
Grade 4	<p>Candidates will be able to:</p> <ul style="list-style-type: none"> ➤ communicate clearly to engage the reader's interest ➤ produce texts with a clear overall structure and understanding of purpose ➤ vary sentence types and structures and use vocabulary for some purpose and effect ➤ spell, punctuate and use grammar accurately overall, with some errors.

Learning outcomes		Students will:
1.2 Writing	1.2.1	<i>produce clear and coherent text: write accurately and effectively for different purposes and audiences: to describe, narrate, explain, instruct, give and respond to information, and argue; select vocabulary, grammar, form, and structural and organisational features judiciously to reflect audience, purpose and context; use language imaginatively and creatively; using information provided by others to write in different forms; maintaining a consistent point of view; maintaining coherence and consistency across a text</i>
	1.2.2	<i>write for impact: select, organise and emphasise facts, ideas and key points; cite evidence and quotation effectively and pertinently to support views; create emotional impact; use language creatively, imaginatively and persuasively, including rhetorical devices (such as rhetorical questions, antithesis, parenthesis).</i>

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